

TEACHING PERFORMANCE OF PROFESSIONAL INSTRUCTORS
AS PERCEIVED BY THE IRREGULAR STUDENTS

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Faculty of Marine Engineering Department
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~~Abstract~~

The purpose of this study was to ascertain the teaching performance of the professional instructors as perceived by the irregular marine engineering students at John B. Lacson Colleges Foundation-Molo, Inc. This research utilized a questionnaire developed by the researchers. The participants of this study were the 100 randomly selected irregular students of Marine Engineering Department of JBLCF-Molo. Frequency count, percentage and mean were employed for descriptive analysis. Results showed that the teaching performance of professional instructors as perceived by the marine engineering students was "high" as an entire group and when grouped according to family income, type of residence, and year level.